

NAME: Higginbotham

DATE:

SUBJECT: AP US History

COMPETENCY GOAL: Discovery and Settlement of the New World, America and the British Empire, Colonial Society in the Mid-Eighteenth Century

DAY	OBJECTIVE	[IN]	TEACHER INPUT	GUIDED PRACTICE	[OUT]
Tuesday 9/2	TLW analyze the differences in New England and Chesapeake societies in the 17th century by participating in a discussion and beginning a DBQ on the subject	The immediate issue in dispute in Bacon's Rebellion was...a) the jailing of individuals or seizure of their property for failure to pay taxes during a time of economic hardship. b) the under-representation of the backcountry in Virginia's legislature. c) the refusal of large planters to honor the terms of their contracts with former indentured servants. d) the perceived failure of Virginia's governor to protect the colony's frontier area from the depredations of raiding Indians. e) the colonial governor's manipulation of tobacco prices for the benefit of himself and a small clique of his friends -5 min	Lecture and discussion of life in the 17th century - 20 min DBQ directions – 15 min	Identification discussion – 20 DBQ independent thesis writing (thesis due Wednesday) and group document analysis 20	
Wednesday – 9/3	TLW categorize and analyze the documents provided in the DBQ	Describe the significance of the Maryland Toleration Act of 1640. 5 min	Continue lecture on the 17th century – 20 min DBQ thesis – 15 min APPARTS – 15 min	Students will share their thesis sentence with others and decide if all the necessary parts are present. 20 min The APPARTS will be used to analyze the documents 15 min	

<p>Thursday – 9/4</p>	<p>TLW us supporting evidence from readings and lectures to write a DBQ</p>	<p>Which identifications do you feel can be linked together into an essay question?</p>	<p>Identification discussion and clarification</p>	<p>Identification discussion and clarification – up to 20 min</p> <p>Test review – up to 20 min</p> <p>Writing the actual DBQ – due Friday - 50 min</p>	
<p>Friday – 9/5</p>	<p>TLW demonstrate knowledge of colonial America by completing a two part test with at least 80% accuracy.</p>			<p>Students will take the multiple choice portion of the test before lunch – 30 min</p> <p>Students will take the written ERA portion of the test after lunch – up to 1 hour</p> <p>Students will begin Week 3 identifications – due on Tuesday</p>	<p>Describe the main differences in Southern and New England societies.</p>